

Enter the number of participants for each of the categories listed, the total number of attendance hours, and calculate the percentage of participants completing each level.

Table 4
Educational Gains and Attendance by Educational Functioning Level

State of Idaho
Adult Basic
Education
Fiscal Year 2005

| Educational Functioning Level (A) | Total # Enrolled (B) | Total Attendance Hours (C) | Number Completed Level (D) | Number who Completed a Level and Advanced One or More Levels (E) | Number Separated Before Completing (F) | Number Remaining within Level (G) | Percentage Completing Level (H) |
|-----------------------------------|----------------------|----------------------------|----------------------------|--|--|-----------------------------------|---------------------------------|
| A1. Beginning ABE Literacy | 236 | 15094.79 | 87 | 48 | 74 | 75 | 36.86% |
| A2. Beginning Basic Education | 991 | 61026.85 | 341 | 196 | 365 | 285 | 34.41% |
| A3. Low Intermediate Basic | 1362 | 81730.843 | 510 | 263 | 491 | 361 | 37.44% |
| A4. High Intermediate Basic | 1661 | 83580 | 562 | 250 | 645 | 454 | 33.84% |
| A5. Low Adult Secondary | 527 | 24655.42 | 211 | 83 | 216 | 100 | 40.04% |
| A6. High Adult Secondary | 492 | 18920.14 | 252 | 0 | 145 | 95 | 51.22% |
| E1. Beginning ESL literacy | 543 | 24998.183 | 209 | 120 | 215 | 119 | 38.49% |
| E2. Beginning ESL | 750 | 39551.096 | 275 | 154 | 293 | 182 | 36.67% |
| E3. Low Intermediate ESL | 405 | 24789.472 | 163 | 105 | 160 | 82 | 40.25% |
| E4. High Intermediate ESL | 320 | 19670.67 | 122 | 56 | 116 | 82 | 38.13% |
| E5. Low Advanced ESL | 360 | 23464.996 | 74 | 44 | 176 | 110 | 20.56% |
| E6. High Advanced ESL | 97 | 9399.97 | 15 | 5 | 45 | 37 | 15.46% |
| Totals | 7744 | 426882.43 | 2821 | 1324 | 2941 | 1982 | 36.43% |

The total in column B should equal the total in Column N of Table 1

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remain enrolled and moved to one or more levels.

Column E represents a subset of Column D (Number Completed Level) and are learners who completed a level and enrolled in one or more levels.

Column D + F + G should equal the total in Column B

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Each row in Column H is calculated using the following formula: $H = \frac{\text{Column D}}{\text{Column B}}$

Work-Based projects learners are not included in this table.

Completion of ASE high level is the attainment of a secondary credential or passing GED tests.